



Cherokee School District

PO Box 460

Gaffney, SC 29340

Grades PK-12 District

Enrollment 9,142 Students

Superintendent Kim Bagwell 864-902-3500

Board Chair Mr. Billy Blackwell 864-902-3542

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	Below Average	Below Average
2008	Below Average	Excellent
2007	Below Average	Below Average
2006	Average	At-Risk

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

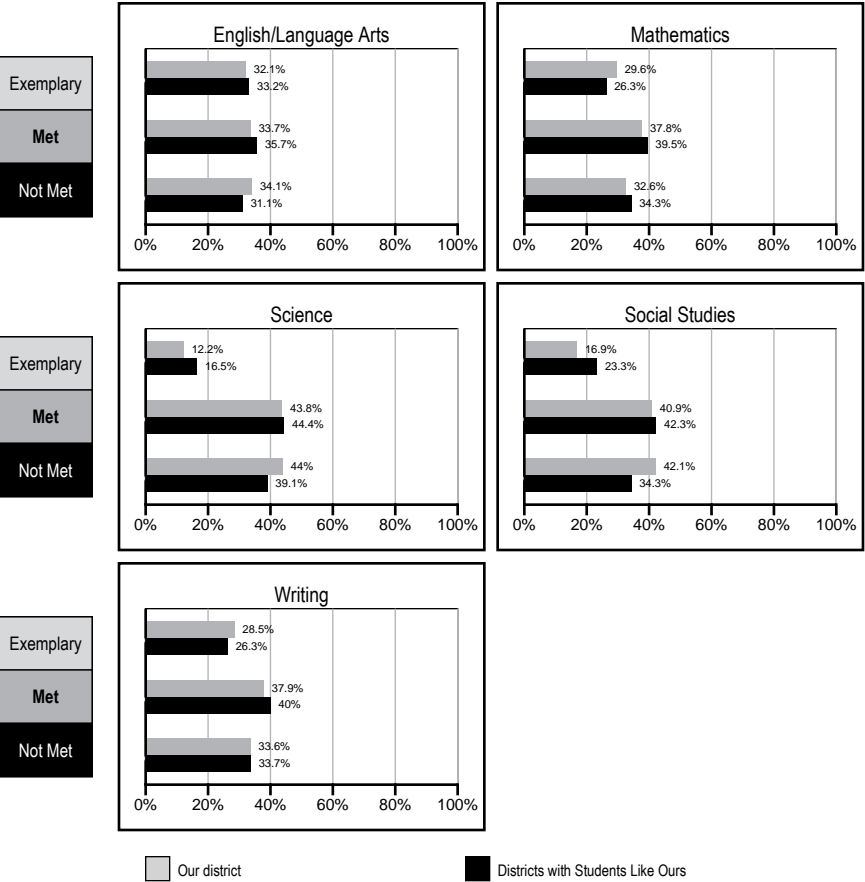
97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	17	5	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	82.2%	72.9%	77.0%	78.5%	73.9%	75.7%
Passed one subtest	9.2%	12.4%	10.9%	11.2%	13.9%	12.2%
Passed no subtests	8.6%	14.7%	12.1%	10.3%	12.2%	12.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.6%	81.5%
English 1	64.7%	67.3%
Physical Science	40.8%	51.0%
US History and the Constitution	26.0%	37.9%
All Subjects	53.0%	60.0%

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,142)				
First graders who attended full-day kindergarten	99.9%	Down from 100.0%	100.0%	99.5%
Retention rate	2.3%	Down from 2.5%	2.9%	2.3%
Attendance rate	96.0%	Down from 96.7%	95.6%	95.8%
Eligible for gifted and talented	17.3%	Up from 14.4%	13.3%	14.3%
With disabilities other than speech	7.2%	Up from 6.7%	11.0%	10.5%
Older than usual for grade	2.7%	Up from 2.4%	5.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.7%	0.7%
Enrolled in AP/IB programs	10.1%	Up from 6.2%	8.6%	12.1%
Successful on AP/IB exams	47.8%	Up from 41.0%	47.8%	50.0%
Eligible for LIFE Scholarship	52.1%	Up from 47.2%	31.3%	31.4%
Enrolled in adult education GED or diploma programs	151	Down from 159	47	47
Completions in adult education GED or diploma programs	122	Up from 86	31	29
Annual dropout rate	2.1%	Down from 5.4%	3.3%	3.1%
Teachers (n=588)				
Teachers with advanced degrees	64.3%	Up from 61.8%	58.9%	58.8%
Continuing contract teachers	96.4%	Up from 88.6%	83.5%	81.5%
Teachers with emergency or provisional certificates	0.5%	Down from 1.1%	4.1%	4.0%
Teachers returning from previous year	92.0%	Up from 91.1%	89.4%	89.3%
Teacher attendance rate	94.5%	Down from 94.8%	95.3%	95.3%
Average teacher salary*	\$47,992	Up 1.3%	\$45,687	\$46,618
Vacancies for more than nine weeks	0.3%	No Change	0.0%	0.2%
Professional development days/teacher	8.8 days	Down from 10.4 days	12.3 days	12.6 days
District				
Superintendent's years at district	0.5	Down from 8.0	2.5	3.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.5 to 1	20.6 to 1	20.9 to 1
Prime instructional time	90.2%	Down from 91.0%	89.5%	89.9%
Dollars spent per pupil**	\$8,859	Down 0.3%	\$9,371	\$9,364
Percent of expenditures for teacher salaries**	53.9%	Up from 52.7%	53.2%	53.3%
Percent of expenditures for instruction**	56.3%	Down from 58.1%	56.0%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.6%	Down from 1.7%	1.5%	2.4%
Average age in years of school facilities	26 Years	Up from 25 Years	29 Years	27 Years
Number of schools with SACS accreditation	19.0	No Change	7.0	8.0
Parents attending conferences	97.6%	Up from 93.6%	97.3%	97.1%
Average administrator salary	\$79,316	No Change	\$78,358	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	566	92.2%	2596	53.0%	651	79.4%	N/A
Gender							
Male	273	91.2%	1355	52.0%	320	76.3%	N/A
Female	293	93.2%	1241	54.2%	331	82.5%	N/A
Racial/Ethnic Group							
White	388	93.8%	1739	58.4%	441	81.2%	N/A
African American	162	89.5%	737	42.5%	188	77.1%	N/A
Asian/Pacific Islander	N/A	N/A	12	41.7%	N/A	N/A	N/A
Hispanic	12	75.0%	106	38.7%	17	52.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	33	60.6%	165	25.5%	35	62.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	107	37.4%	11	63.6%	N/A
Socio-Economic Status							
Subsidized meals	312	92.3%	1693	45.6%	357	79.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	92.2%	89.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	631	651	508	403
Number of Graduates in Cohort	498	517	381	291
Rate	78.9%	79.4%	75.1%	72.6%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	456	461	484	502	439	445	1380	1408		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	17.8	18.4	19.7	20.9	19.0	19.6	18.9	19.8	19.0	19.8
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	22.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The schools of Cherokee County enjoyed continued success in all areas during 2009-2010. Our teachers and staff members worked with students, parents, and the community to help each student be successful.

Upon the release of the 2009 state report card, the Cherokee County School District was pleased to learn that nine elementary schools and one middle school earned AYP status. Northwest Elementary and the CTC were recognized as Palmetto Gold Schools for their outstanding achievement in 2009, and Draytonville Elementary was recognized as a Palmetto Silver School. Additionally, BHS and GHS earned Palmetto Silver awards for growth in On-time Graduation Rate. In the spring of 2010, the Cherokee County School District awarded 525 diplomas to seniors. The Class of 2010 was awarded approximately \$8.7 million dollars in scholarships.

Other district celebrations of success include 35 middle school students being named South Carolina Junior Scholars. Additionally, B.D. Lee Elementary was recognized as a 2010 School of Character. CTC inducted 24 students into the National Technical Honor Society, and 71% of BHS Advanced Placement students earned a 3 or higher on the AP exams. Mary Bramlett Elementary achieved Red Carpet status. The GHS Air Force Junior ROTC received the Distinguished Unit Award with Merit for academic year 2009-2010.

Cherokee County students were heavily involved in character building fundraising efforts this year. Limestone Central Elementary Montessori students collected \$1,000 for the American Red Cross to assist earthquake victims in Haiti. Other schools raised monies for Relay for Life, the March of Dimes, and Jump Rope for Heart. Middle School students conducted fund raisers for the Disabilities and Special Needs Board and Peachtree Center.

Fine Arts were at their best, with student work featured during the District's Arts Expo. In athletics, GHS won the state 4-A championship in Basketball for the fourth time since 2003.

Many factors contributed to a successful year: student effort, teacher dedication, parent support, and community help and input. We appreciate the effort, assistance, and support from everyone in making 2010 a very successful school year for the students and staff of the Cherokee County School District.

Kim J. Bagwell, Interim Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 24 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

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Title I Schools' School Improvement Status

School	Status	School	Status
Mary Bramlett Elementary	RP-DELAY	Blacksburg Elementary	R
Luther Vaughan Elementary	CA-DELAY	Limestone/Central Elementary	CA

The Cherokee School District consists of 19 public schools with 4 of these schools, or 21.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	4140	99.9	34.2	33.7	32.1	77.6	83.5	Yes	Yes
Gender									
Male	2088	100	38.2	32.3	29.5	73.8	80.1	N/A	N/A
Female	2052	99.8	30.1	35.2	34.7	81.4	87	N/A	N/A
Racial/Ethnic Group									
White	2792	100	27.2	34.5	38.3	82.1	89.6	Yes	Yes
African American	1111	99.6	49	33.1	18	68.2	74.6	Yes	Yes
Asian/Pacific Islander	30	100	15.4	23.1	61.5	88.5	92.7	I/S	I/S
Hispanic	183	100	54.5	27.5	18	62.4	79.6	Yes	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	444	100	72.6	17.3	10.1	40.6	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	198	100	51.8	29	19.2	63.2	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	2893	99.9	41.9	34.2	23.8	71.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	4140	99.9	32.6	38	29.4	77.6	80.4	Yes	Yes
Gender									
Male	2088	100	33.8	36.1	30.1	76.1	78.4	N/A	N/A
Female	2052	99.8	31.4	39.9	28.7	79	82.5	N/A	N/A
Racial/Ethnic Group									
White	2792	100	25.9	38.3	35.8	82.3	87.8	Yes	Yes
African American	1111	99.6	47.5	37.9	14.5	67.2	69.3	Yes	Yes
Asian/Pacific Islander	30	100	15.4	23.1	61.5	92.3	93.5	I/S	I/S
Hispanic	183	100	49.4	33.7	16.9	63.5	78.3	Yes	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	444	100	68.9	22.4	8.8	41.9	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	198	100	46.6	33.2	20.2	66.8	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	2893	99.9	40.2	38.4	21.4	71.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2798	99.8	43.9	44	12.1	56.1	67.3
Gender							
Male	1411	99.7	42.5	43.4	14	57.5	66.9
Female	1387	99.8	45.3	44.6	10	54.7	67.7
Racial/Ethnic Group							
White	1886	99.7	34.4	49.9	15.7	65.6	79.6
African American	742	99.7	65.3	31.4	3.3	34.7	49.7
Asian/Pacific Islander	22	100	22.2	55.6	22.2	77.8	84.4
Hispanic	128	100	61.6	31.2	7.2	38.4	59.4
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	294	98.3	72	23	5	28	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	139	100	60.6	32.1	7.3	39.4	58.6
Socio-Economic Status							
Subsidized meals	1945	99.6	53.3	38.7	8	46.7	55.4

Social Studies

All Students	2778	99.8	42.2	41	16.9	57.8	70.9
Gender							
Male	1415	99.8	43.4	36.6	19.9	56.6	70.1
Female	1363	99.9	40.9	45.4	13.7	59.1	71.7
Racial/Ethnic Group							
White	1886	99.8	35.1	43.3	21.5	64.9	79.2
African American	740	99.7	57.5	36.3	6.2	42.5	58.4
Asian/Pacific Islander	19	100	18.8	50	31.3	81.3	86.8
Hispanic	119	100	61.5	31.6	6.8	38.5	68
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	308	99	70.7	24.2	5.1	29.3	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	127	100	59.3	32.5	8.1	40.7	68
Socio-Economic Status							
Subsidized meals	1931	99.7	50.7	38.6	10.7	49.3	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4152	99.2	33.4	38	28.6	66.6	72.1	96.1	96.3
Gender									
Male	2093	99	40.7	36.9	22.4	59.3	65.2	96.1	96.2
Female	2059	99.4	26	39.2	34.8	74	79.2	96.1	96.4
Racial/Ethnic Group									
White	2804	99.4	27.8	37.5	34.7	72.2	80.8	95.9	96.1
African American	1111	98.7	44	40.8	15.2	56	59.7	96.3	96.4
Asian/Pacific Islander	31	100	24.1	34.5	41.4	75.9	87	97.7	97.5
Hispanic	185	100	56.7	28.9	14.4	43.3	64.6	96.9	96.6
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	73.4	98	95
Disability Status									
Disabled	443	95.3	78.7	16	5.3	21.3	27.7	95.2	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	198	100	54.4	29.2	16.4	45.6	63.7	97.3	97
Socio-Economic Status									
Subsidized meals	2902	99.2	40.6	37.7	21.7	59.4	61.9	95.8	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	785	100	28.6	32	39.4	71.4
	4	655	100	29.3	40.7	30	70.7
	5	663	99.9	22.8	44.2	33	77.2
	6	693	99.6	32.3	37.6	30.2	67.7
	7	679	99.9	38.3	39.3	22.4	61.7
	8	665	100	38.8	37.1	24	61.2
2010	3	683	100	28.4	25.1	46.5	71.6
	4	761	99.9	30.6	37.9	31.5	69.4
	5	668	99.9	30.5	41.6	27.9	69.5
	6	666	99.9	34.2	36.9	28.9	65.8
	7	683	99.7	34.7	32	33.2	65.3
	8	679	99.9	46.9	28.7	24.5	53.1
Mathematics							
2009	3	785	99.9	33	36	31	67
	4	655	100	26.1	40	33.9	73.9
	5	663	99.9	23.2	46.5	30.4	76.8
	6	693	99.6	28.1	37.3	34.7	71.9
	7	679	99.9	32.8	45.9	21.3	67.2
	8	665	100	41.3	33.2	25.4	58.7
2010	3	683	100	32.2	31.1	36.7	67.8
	4	761	99.9	26.6	41.3	32.2	73.4
	5	668	99.9	31.3	37.8	31	68.7
	6	666	99.9	33.5	38.9	27.6	66.5
	7	683	99.7	31.9	38.5	29.6	68.1
	8	679	99.9	41	39.9	19.1	59
Science							
2009	3	396	100	50.3	37.5	12.2	49.7
	4	655	100	42.9	48.5	8.6	57.1
	5	329	99.7	41.7	49.8	8.4	58.3
	6	346	100	40.4	50	9.6	59.6
	7	677	99.9	41	47.6	11.5	59
	8	335	100	46	37.3	16.7	54
2010	3	343	99.4	52.5	36.2	11.3	47.5
	4	760	100	41.9	49.7	8.4	58.1
	5	334	99.4	46.8	44.3	8.9	53.2
	6	339	99.4	52	42.3	5.7	48
	7	681	99.9	34.9	48	17	65.1
	8	341	100	46.6	32.8	20.6	53.4

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	389	99.7	34.8	46.1	19.1	65.2
	4	655	100	32.3	50.1	17.7	67.7
	5	333	99.7	43	39.8	17.2	57
	6	344	100	30.8	61.3	7.9	69.2
	7	679	99.9	57.5	29.3	13.3	42.5
	8	330	99.7	44.3	40.5	15.2	55.7
2010	3	340	100	38.8	39.8	21.4	61.2
	4	760	100	35.9	46.2	17.9	64.1
	5	333	99.4	45.6	38.7	15.7	54.4
	6	326	99.4	36.7	52.2	11.1	63.3
	7	681	99.9	48.6	33.3	18.1	51.4
	8	338	100	48.5	37.2	14.3	51.5
Writing							
2009	3	787	99.5	36.9	30	33.1	63.1
	4	657	99.9	33	37.2	29.8	67
	5	664	98.3	29.1	37	33.9	70.9
	6	700	99.6	35.3	37.6	27.1	64.7
	7	687	99.3	38.3	40.3	21.4	61.7
	8	673	99.1	41.2	41.8	17	58.8
2010	3	684	99.7	34.7	34.6	30.7	65.3
	4	760	99.5	31.5	35.1	33.4	68.5
	5	669	98.8	28.3	38.8	32.9	71.7
	6	666	99	31.7	39.4	28.8	68.3
	7	692	99.1	36	40.7	23.3	64
	8	681	99.3	38.2	39.9	21.9	61.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	683	99.3	15.2	35.1	24.8	24.9	61.4	65.9	Yes	Yes
Male	321	99.1	19.2	40.3	23	17.6	54	60.8	N/A	N/A
Female	362	99.4	11.6	30.6	26.3	31.4	68	71	N/A	N/A
White	485	99.4	12.4	33.1	26.6	27.8	65	77.5	Yes	Yes
African American	171	98.8	21	43.1	20.4	15.6	51.5	49.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	20	100	26.3	26.3	26.3	21.1	57.9	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	47	97.9	62.2	28.9	6.7	2.2	17.8	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	17	100	35	25	20	20	50	47.3	I/S	I/S
Subsidized meals	428	99.1	20.9	39.9	22.1	17.1	51.2	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	683	99	18.7	28.3	22.6	30.4	61.9	62.3	No	Yes
Male	321	98.8	23.4	27.6	21.2	27.9	57.4	61.7	N/A	N/A
Female	362	99.2	14.5	29	23.9	32.7	65.9	63	N/A	N/A
White	485	99.2	15.9	24.9	22.8	36.4	67	75	Yes	Yes
African American	171	98.8	25.7	39.5	21.6	13.2	47.3	44	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	20	100	26.3	21.1	31.6	21.1	57.9	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	47	97.9	68.9	15.6	11.1	4.4	20	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	17	94.1	31.6	21.1	26.3	21.1	52.6	52.6	I/S	I/S
Subsidized meals	428	98.6	25.1	33.1	22	19.8	53.4	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	683	94.4	72.7	14.3	6.7	6.4	N/A	N/A	N/A	N/A
Male	321	94.1	73.5	15.6	5.3	5.6	N/A	N/A	N/A	N/A
Female	362	94.8	72.0	13.1	7.9	7.0	N/A	N/A	N/A	N/A
White	485	95.9	69.0	15.1	8.0	8.0	N/A	N/A	N/A	N/A
African American	172	90.1	83.2	13.5	3.2	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	20	100.0	90.0	N/A	N/A	10.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	45	86.7	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	21	95.2	85.0	5.0	N/A	10.0	N/A	N/A	N/A	N/A
Subsidized meals	429	92.5	82.9	11.1	3.3	2.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	679	98.5	20.9	35.5	28.1	15.5	52.4	61.8
	2010	683	99.3	15.2	35.1	24.8	24.9	61.4	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	677	98.5	20	28.4	29.3	22.3	64.1	62.7
	2010	683	99	18.7	28.3	22.6	30.4	61.9	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.